

S.P. Arnett Middle School
Common Core Aligned Lesson Plan Template
Teacher: K. Guidry **Subject:** English Language Arts **Grade:** 6th **Date:** 01/08/24-01/12/24

Common Core State Standards for Writing- Aligned Standards for this week				
<p>W 6.9b. Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).</p> <p>RI 6.2. Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p>RI 6.6 6. Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.</p>				
Monday 01/08 RI 6.6	Tuesday 01/09 RI 6.2	Wednesday 01/10 RI 6.2	Thursday 01/11 RI 6.6	Friday 01/12 RI 6.6
<p>Enter: Bellringer</p> <p>We Will: Read and summarize a section in “Overcoming Obstacles: How Your Biggest Failure Can Lead to Your Success” by Jody Michael.</p> <p>Agenda: GB Lesson 20</p> <ul style="list-style-type: none"> Continue working on summary activity Read Discuss meaning and vocabulary (annotations) <p>I Will: Summarize and identify the central idea of a section of “Overcoming Obstacles.”</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Read and summarize a section in “Overcoming Obstacles: How Your Biggest Failure Can Lead to Your Success” by Jody Michael.</p> <p>Agenda: GB Lesson 20 cont.</p> <ul style="list-style-type: none"> Continue reading Begin summary chart <p>I Will: Summarize and identify the central idea of a section of “Overcoming Obstacles.”</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Read and summarize a section in “Overcoming Obstacles: How Your Biggest Failure Can Lead to Your Success” by Jody Michael.</p> <p>Agenda: GB Lesson 20 cont.</p> <ul style="list-style-type: none"> Finish summary chart Summarizing overview-iReady <p>I Will: Summarize and identify the central idea of a section of “Overcoming Obstacles.”</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Determine the author’s point of view and purpose.</p> <p>Agenda: GB Lesson 21</p> <ul style="list-style-type: none"> Re-read Complete author’s point of view Review SOAPSTONE <p>I Will: Determine the author’s point of view and purpose and explained how they were conveyed throughout the text.</p> <p>Exit</p>	<p>Enter: Bellringer</p> <p>We Will: Determine the author’s point of view and purpose.</p> <p>Agenda: GB Lesson 21 cont.</p> <ul style="list-style-type: none"> Continue and complete SOAPSTONE <p>I Will: Determine the author’s point of view and purpose, and explain how they are conveyed throughout the text.</p> <p>Exit</p>